Why Do We Care?

Why do we do what we do? And why are we committed to conserving and protecting natural resources – often against enormous odds? It’s probably not for the money. Or the glory. It’s time to examine some very non-scientific, very “human” reasons why we care – things such as “imprints” left by childhood hideouts – and why we remain committed to this lifelong mission.

By Janet K. Clark

Land stewardship is hard work. Problems are immense and complex, and we look to the best available science for solutions. And it’s important to understand the scientific accounts – from biotic interactions on broad landscapes, right down to the cells in a leaf and the micro-organisms in the soil.

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Native Plants. Natural Landscapes. Reading the Signs of Progress

I think we are making progress: Landscape with native plants is no longer the oddest thing on the block – an unknown concept – a likely cause of conflict (though I know some of you still get some heat from the neighbors). Is anyone else getting the same feeling? I hope so, because it is a good one.

When I worked for a native plant landscaper 11 years ago, it took a long time to explain to people what we did, why it was different, how it was better. Today I rarely have to explain what native plants are. The mention of “sustainable landscaping” typically gets at least a smile and a nod, if not outright enthusiasm and a long list of questions.

There are little signs.

Annette Robertson of the Milwaukee North (WI) Chapter told me, when we met at the 2009 strategic planning meeting, about how, when she first replaced their lawn with native landscaping at their home on Lakeshore Drive, a busy Milwaukee thoroughfare, some neighbors complained that she was lowering home values in the neighborhood. Lately she’s been told by realtors, “If you ever want to sell your home, let me know. I have clients that would love a yard like that.” A realtor friend of mine in Duluth confirmed that there is a growing number of people that put a priority on finding an ecologically-friendly home, and understand that a giant lawn is not what it’s all about (whereas native plants and the hokey pokey is what it’s all about).

I gave my hip hairstylist a copy of the Journal and said, “This is what I’m into lately – check it out.” She read it, got jazzed, and joined Wild Ones because the concepts really grabbed her. No arm twisting was needed.

There are big signs.

The new “Sustainable Sites Initiative: Guidelines and Performance Benchmarks 2009” is to landscaping what the Leadership in Energy and Environmental Design (LEED) certification is to buildings. The guidelines require control of invasive plants, and encourage use of natives in several ways. A design receives points for preserving or restoring appropriate site biomass (trees, shrubs); specifying native plantings; preserving or restoring plant communities native to the ecoregion; and using vegetation to minimize building heating and cooling requirements. Many building codes are being updated to set standards for landscape design that are much friendlier, to both humans and ecologically, favoring native plants. I am optimistic that the combination of new guidelines and local standards will change the norm of landscaping in public places. This can only help change the norm for home landscapes as well.

So if you’re new to Wild Ones – welcome. This is where it’s at. If you’re a long-time supporter – thanks. We still have a long way to go, but your support and hard work is paying off.

Carol Andrews, Wild Ones National President (president@for-wild.org)
Wild Ones in the 21st Century

Since the Wild Ones Journal became available online on the Wild Ones web site, members have been exchanging some innovative thoughts.

Certainly these color versions of the Journal have drawn praise and descriptions like “eye-popping” and “vibrant,” along with being educational.

But more than that, Wild Ones members have suggested a number of options for taking advantage of our web access to the Journal.

To save trees, printing and mailing costs, (a very green ethic), some have suggested that we should stop sending hard copies of the Journal to those of you who request this. We can do that. If you would like to stop receiving hard copies of the Wild Ones Journal you have only to let us know – and make sure that we have a valid e-mail contact for you.

We need to tell you, however, that, while you will indeed be saving trees, printing and mailing costs your subscription rates will not decrease. The actual savings to the organization will be minimal – unless, of course, we go entirely electronic – no hard copies produced.

Another idea submitted by some members is that we make the Journal available online to anyone and everyone, paid-up member or not. The reasoning behind this suggestion is that our stated mission is to educate, and what better way to do this than to make the Journal accessible to all as soon as it’s produced. The Journal would then be available for Tweeting, for Facebook exchanges, for blogging posts. This could spread our name far and wide, and potentially attract new members.

Both of these ideas (going entirely electronic with the Journal and/or making it available online to all, not just members) are being considered by the National Board of Wild Ones, which is working very hard to maintain a balanced budget. This balancing effort would be easier if either or both of the following two things happened:

• We significantly cut the costs of printing and mailing the Wild Ones Journal;
• We grow our membership to over 3,000.

This year, if our membership numbers don’t rise sufficiently before the November/December issue goes to press, that issue will be entirely electronically distributed to ensure a balanced budget.

In the meantime, please take advantage of the color issue on our web site. It is available to each of you even before you have received the mailed hard copy. We’ll even send each of you an e-mail telling you when the most recent issue has been posted on the web site. Check it out – you may be pleasantly surprised. ▲

Not sure how to read the Journal online?

1. Go to the Wild Ones web site at www.for-wild.org.
2. Click the “Member Login” button near the top right-hand corner of the page.
3. If you have not previously registered with our web site, follow the registration instructions.
4. For registered users: Log in by entering your e-mail in the “Member E-Mail” box, and your password in the “Password” box.
5. On the “Wild Ones Member” page, click the “Online Journal” link.
6. You may be prompted to log in again.
7. On the “Download/Journal” page, choose the issue you want to read, and click the appropriate link to view the file.
8. Depending on the configurations of your operating system, your web browser, security settings, and other add-ons, you may have to deal with various pop-up messages. If Adobe Reader is not installed on your system you may be prompted to download and install it.
9. Online Journal issues vary between 20 and 24 pages, with color graphics. This could result in a wait while the PDF file downloads to your computer. If you have a slow Internet connection the wait could be several minutes.
10. If you prefer to not view the Journal in your browser, and would prefer to download and print the file, right-click the link leading to the Journal issue. If your computer is a Macintosh, right-click or hold down the “Option” key as you click the link. After the download process, locate the PDF file and print it.
11. To read older issues of the Journal, just click the “Journal” link on the home page.
But why do we do what we do? Why are we committed to conserving and protecting natural resources — often against enormous odds? It’s probably not for the money. Or the glory. I would suggest three very non-scientific, very “human” reasons why we care, and why we remain committed to this lifelong mission.

First, we probably all had an outdoor “place” that we loved as children — an old tree to climb and sit in, a creek full of mud and tadpoles, a weedy vacant lot, our grandma’s vegetable garden, maybe a swingset in the back yard. Here we poked around and daydreamed. Here we built forts or whistled at birds or turned over rocks to see what lay beneath. These childhood hideouts started imprinting on our young brains that nature equates with “good,” “interesting,” “fun” — maybe even “escape.”

I grew up in the suburbs of Chicago and Philadelphia. “Nature” was not particularly a topic of conversation in our family — it just wasn’t relevant in our perceptions of our day-to-day lives in suburbia. But every summer we spent several wonder-filled weeks at my grandparents’ cottage on Lake Huron. Water, boats, trees, rocks. No cars, no TV, no telephone. This is where I first saw dragonflies and water lilies and rattle snakes and northern pike. Where my brothers and I were cut loose to row out to an islet and go exploring. Where my grandmother showed us how to make pipes out of a hollow grass stem and an acorn stuffed with cedar. Where we’d lie for hours on the dock, dangling strings with big hooks baited with bread, trying to catch the little sunfish under the boathouse. It’s where I discovered that the outdoors could be fascinating.

Our outdoor memories formed us. So this is one of the reasons that we care for the land — because we understand how important it is to protect special places where kids and adults can experience the fun and wonder of the outdoors. And we do it because this connection with nature is elemental to who we are as individuals.

Another reason we care may trace back to our discovery of a creature or concept that absolutely stunned us regarding the “miracle of nature” — maybe something we studied in school, or saw on TV, or experienced personally. Whatever it was, it astounded us, and caused us to really see something we might have previously taken for granted.

Consider the monarch butterfly. Weighing less than a gram, this delicate, brilliantly orange-and-black insect migrates in the fall from eastern North America, up to 3,000 miles, to the Sierra Madre Mountains of sunny Mexico, to spend the winter. It has never before made the trek south; the movement of the sun directs its internal biological compass. Along the way it seeks flower nectar to maintain its energy for this incredible journey. Tens of thousands of monarchs may cluster on a single oyamel tree in the Mexico highlands. After a winter of hibernation and then mating in February, they head north again to the United States in early spring.

Awe and wonder and humility in the face of the natural world is all we have to counteract the cynicism of this technological age.

Nature is generous with “wow” moments if we pay attention. For me recently, as a Westerner, it has been a realization of the remarkable life cycle of Pacific chinook salmon — how they hatch up to 800 miles inland in high mountain streams, migrate to the ocean, travel up to 10,000 miles around the Pacific over three to four years, then use their sense of smell to return as 10- to 50-pound adults to the exact stream from which they emerged, to lay eggs. And, like the monarchs, the cycle begins again.

In the natural world around us miracles abound — from the intricacies of an insect’s eye to entire ecosystems that support and are a part of butterflies or salmon — and us. Awe and wonder and humility in the face of the natural world is all we have to counteract the cynicism of this technological age. Land stewards understand that. And that’s why we do what we do.

The third reason we care is our connection to each other. Personally, as much as I can be awed by nature, at the more day-to-day level I do what I do because of the network of people I work with. We could not achieve very much without each other, and together we’re doing great things.

For example, Cooperative Weed Management Areas (CWMAs) are springing up all over the country. This isn’t a government-funded or even government-mandated program — this is a grassroots movement of individuals who have recognized a problem in their local areas, banded together, and set out a plan to tackle it. Each C WMA represents a group of people who — with great optimism and the best science they can lay their hands on — are working to improve their communities.

They are sharing resources, talents, and expertise. We just can’t help but be inspired by stories of people setting up information booths at farmers’ markets, of bringing in the Boy Scouts for massive weed-pulls, of knocking back non-native invaders from creeks, and restoring wildlife habitat. There’s an awful lot of good in this world. And we’re not alone. And it’s not ridiculous or naive to be hopeful about the work we do.

One last note: Think about what makes a healthy plant community — diversity, a niche for all life forms, plenty of resources to live and grow, and resilience to bounce back from disturbances. These are the elements that make a healthy human community, too. There is a niche — and a need — for everybody. No matter whether we’re knocking on doors in our neighborhood and handing out leaflets, or spending a Saturday pulling old tires out of a river, or planting native seeds, or speaking up at a county meeting, or organizing a conference — it’s all important and it all fits together as we work to maintain and increase healthy environments.
Greenish pesticides

With the third National Pollinator Week coming up on June 22nd, we are reminded of the plight of honey bees, pollinators of one-third of our food. While honey bees have been seen to be declining over decades, from various causes, in 2006 a new concern, “colony collapse disorder,” was blamed for large, inexplicable die-offs, sometimes characterized by bees simply disappearing.

A recently published study shed more light on what bees deal with in the environment we share with them. Investigators found 121 different types of pesticide in the wax and pollen taken from beehives in 23 states. Sixty percent of the samples had at least one systemic herbicide – the sort of pesticide that is designed to spread throughout all parts of a plant. The panoply of chemicals in our environment grows by happy leaps and bounds. A minor stumbling block occurred in December, 2009, when a court ruling upheld a ban on the sale of a new “greener” pesticide that is designed to stop insect reproduction. Bayer, the company producing this chemical, has an interesting sense of what is “green.”

In recent years, there’s been a big move by U.S. farmers to turn away from broad-spectrum potent bug killers to the more “natural” and environmentally friendly pyrethroids. These synthetic chemicals have been fashioned after the natural pyrethrin bug deterrent in chrysanthemums.

Bifenthrin is used to kill everything from termites to fire ants, corn pests, and the mites that attack fruit trees. Delta-methrin is targeted at aphids, mealy bugs, whitefly, fruit moths, caterpillars on field crops, roaches, hordes, mosquitoes, and fleas.

Out of China comes a study that investigated the effect of feeding honey bees with nectar laced with sub-lethal doses of pyrethroids. The queens in the colonies were also fed this same nectar. Clean queens laid a little more than 1,200 eggs a day – the treated queens laid roughly half as many – and of those, 15 percent fewer hatched. Of the hatchlings, 95 percent of the untreated group reached adulthood, and 55 percent of the treated hatchlings made it to adulthood.

In summary, the effects of these pesticides on bee colonies are quite clear. Pyrethroids and pyrethroids are neurotoxins, causing paralysis and death in insects. The Chinese study did not investigate if early exposure to the pesticide might lead to aberrant behavior in adulthood, like forgetting how to get home – which is one of the problems that appear to be correlated with colony collapse disorder.

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Preserving native biodiversity:
An interesting twist

Our agroscientists quickly came up with switchgrass as a possible crop for biomass for biofuel production. Knowing that monocultures should be avoided, other tallgrass prairie grasses were added: Big bluestem and prairie cordgrass. Recently cup plant was added to the mix. It’s a forb that routinely grows to 7 and 8 feet in height, and can hold its own among the tall prairie grasses. Like the grasses, it can store carbon in its massive roots.

Now here’s the twist: Cup plant is the only host plant of a moth (Eucosma gigantea), whose larvae feed voraciously on its rapidly growing terminal structures, often leading to complete loss of floral production and significant loss of biomass. “Turning cup plant into a commodity thus converts the giant eucosma into a pest of significant concern,” points out one of the researchers.

We all look forward to the next installment in this biomass-for-biofuel saga.
Did you know that an angry rattlesnake smells like watermelon? A couple of years ago when I was raking fallen leaves, I accidentally raked up what was probably an eastern massasauga rattlesnake. Although it was only about 18 inches long, the snake still reared up and struck out menacingly at the air, toward me. I might have reacted much the same if someone had just scratched metal tines of a rake across my body. At that time I didn’t realize that angry rattlesnakes give off scents. Would I have sniffed the air to see if this snake smelled like a watermelon? Maybe – or maybe I still would have raced up our deck steps to safety.

I wouldn’t recommend provoking a rattlesnake just to see if they give off a scent, but I would recommend using your nose on your next nature walk. The natural world is full of many different smells, some good and some bad (at least to human noses). Early springtime brings long-awaited odors to our frostbitten noses – like the earthy smell of decomposing leaves or the green smell of new grass. Even the permeating odor of our black-and-white friend, the skunk, is a welcoming reassurance that spring approaches.

Damp woods are wonderful places to visit in the springtime, especially ones festooned with the robust green leaves of skunk cabbages. As you wander the path near these interesting plants, sample the air with your nose. Can you smell the pungent skunk-like odor of any of the leaves?

In the animal world, odors communicate messages, ranging from the location of food to potential mates. Ants lay down scent trails for other ants to follow to a food item. Maybe it’s a dead moth or maybe it’s your peanut-butter-and-jelly sandwich from your picnic basket. When an ant marks a trail, the odor rises in the air, and can attract nearby ants. I’ve never smelled an ant trail, but I’ve seen them plenty of times. You can’t miss the line of ants all following the one preceding, in a meandering, single-file column. They’re following a “smell-trail.”

Neither can you miss one of the scent markers for rabbits. Have you ever noticed how many droppings rabbits leave behind? Rabbits scatter unscented droppings, but they pile up scented droppings to mark the boundaries of their territories. By the way, I am glad I am not a rabbit. Male rabbits mark their chosen female by spraying her with urine.

Once you have practiced the art of sniffing your way down a trail, maybe you are ready to try an “onion walk.” Using a regular onion that is cut in half, rub it on a surface that is safe to approach with your nose. For instance, avoid poison ivy or trees with thorns. Your trail could be in a park or in your own backyard. After your scent markings are done, go for a walk with your children or friends, and see if they can follow your onion trail. If they are successful, congratulate them on following their noses.

Lorrie’s Birthday
In 1996 we established a Seeds for Education fundraising initiative in honor of Lorrie Otto’s birthday. Her birthday is in September, and she will be 91 years old.

Please send your gifts by September 5th so we can get your cards and letters to her in time for her birthday.

Remind your fellow members and chapter boards to send their contributions to the Seeds for Education Grant Program, in Lorrie’s honor. Also you can go to for-wild.org/download/bd/lorriebirthday.html to contribute and to download a special birthday card.

My husband has an enemy – a persistent, aggressive one, taller than he is – up to 10 feet or more. After battling this foe on our church grounds an entire summer, he believes he may be conquering it, albeit slowly. That enemy is Japanese knotweed (Polygonum cuspidatum) – sometimes Fallopia japonica or Reynoutria japonica – also known as fleeceflower, crimson beauty, Mexican bamboo, or Reynoutria. Those who know it most intimately call it “killer bamboo.”

Japanese knotweed was introduced from Eastern Asia to the United Kingdom as an ornamental plant in the early 1800s, and from there to the United States in the late 1800s. Despite its “bamboo” characterization, it’s actually a member of the buckwheat family. This upright, shrub-like perennial has smooth stems, swollen at joints where the leaf meets the stem. Its large leaves are somewhat heart-shaped. Its sprays of tiny greenish-white flowers in summer are followed by small winged fruits with lots of tiny seeds.

Japanese knotweed has invaded disturbed areas of the eastern U.S., some mid-western and western states, and even Alaska. It tolerates a wide variety of conditions, including full shade, high temperatures, and high salinity. Although it tolerates drought, it’s often found near water sources.

It spreads primarily by rhizomes, but it can also spread by water- or wind-borne seeds. It can even sprout from discarded cuttings. It spreads quickly, and crowds out native vegetation, even more aggressively than most invasives. It’s extremely persistent. It’s tough, even having been known to push up through pavement or disrupt house foundations. It greatly alters native ecosystems.

Knowing what a nasty plant this is, imagine our horror when members of our chapter saw it featured in a habitat garden tour in a neighboring city. A professional landscaper had actually installed this monster – and some garden center had actually sold it. (I myself have seen it for sale.) Any of the native alternatives (see sidebar) would have been at least as beautiful in that landscape.

The USDA’s National Invasive Species Information Center offers an online video if you want to see it “live.” (Oddly, the video features Gabriel Fauré’s lovely Pavane as background music – Paul Dukas’ Sorcerer’s Apprentice would have been more appropriate.)

Eradicating knotweed
There are many ways to attempt to eradicate knotweed. I’ll list a few methods, but if you’re preparing for battle this year, it would be wise to further explore the details as you plan your attack. You probably will need to use more than one of these methods, and definitely over a long period of time. As one commentator put it, “Prepare to make its eradication your new hobby.” And remember, cuttings can regenerate, potentially spreading the problem beyond your yard. So regardless of the methods you use, thoroughly dry or burn the rhizomes prior to disposal.

You may try smothering a small stand by covering it with a sturdy tarp. This method has the virtue of feeling organic, but you should keep in mind that research suggests that rather than dying, knotweed has the capability of going dormant for up to 20 years and possibly longer.

Another method is to apply glyphosate as a foliar spray in late summer or early fall – or even repeatedly throughout the growing season to slow it down.

A third method is to dig out the rhizomes, trying to get every bit, since it can resprout from even the smallest piece left in the ground. Of course, it’s not likely you’ll get every bit, since the rhizomes of an established stand can spread 12 to 15 feet and 6- to 9-feet deep.

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Since 1995, Wild Ones members and chapters have supported projects across the United States that feature hands-on learning experiences for children and youth. Winning projects focus on native plants and natural landscapes in a variety of forms, from outdoor classrooms and nature trails to prairie restorations and woodland gardens.

This year’s awards again feature projects that involve children and youth in planning, installing, and maintaining their projects in ways appropriate to their age and grade level. Most popular this year are natural landscapes that support a diverse web of life. Many include plants that support butterflies or provide food and habitat for songbirds. When children handle native plants, see their flowers, or plant seeds, they learn about ecology in a way that no book or video can equal.

Through the Lorrie Otto Seeds for Education (SFE) grant program, your donations have totaled over $34,000 in the past 10 years. We have supported 144 awards to schools, nature centers, and other public places of learning across the country, for projects involving young people and native plants.

This year we funded 19 projects out of 49 applications. See the list of our 2010 Seeds for Education grant recipients on the next page.

For a listing of previous SFE grant recipients go to www.for-wild.org/seedmoney.html.

SFE Nursery Partners
Each year, nursery partners supply seeds, plants, discounts, and of course, advice to grant recipients in their areas. We thank them for their support.

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info@nativelandscape.com

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Yamagami’s Nursery
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Yellow Springs Farm
160 Sycamore St Southfield MI (248) 398-1640
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ncbg@unc.edu

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Hoffman Nursery
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New York
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Potsdam-Madrid Rd Potsdam NY (315) 265-6739
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Northern Kane County Chapter and observation units. Creation of this space will reduce the need for field trips, your efforts can make a difference in the lives of young people. To see a list of all SFE applicants over the years, go to www.for-wild.org/seedpast.htm.

How To Help

You Can Help These Projects Succeed Chapters and Partners-At-Large can help these projects in many ways. Project leaders welcome assistance with planning, logistics, and site preparation. Help with summer maintenance is often required to help plants get established. Your efforts can make a difference in the lives of young people. To see a list of all SFE applicants over the years, go to www.for-wild.org/seedpast.html.

Volunteer Judges: Our thanks to the volunteer judges for time and care reviewing the applications. This year 34 botanists and educators rated the applications and wrote detailed comments. These comments help every project.

2010 Seeds for Education Grant Recipients

Elizabeth Learning Center CA $300 Elizabeth Learning Center will be converting the flagpole area on their campus into a California-native-plant habitat and botanic garden using desert plants. Partner at Large

Franklin Middle School WI $300 Will be enriching with legumes, a native Wisconsin prairie garden, started in 2009. Green Bay Chapter

Clintonville High School WI $300 The East Prairie Biodiversity Enhancement project involves students planting and monitoring prairie plants at the prairie restoration on campus at Clintonville High School. The plants purchased through this grant will supplement the existing seed bank of the new prairie established in 2008. Wolf River Chapter

Westgate Elementary – Edmonds School District WA $300 At the Michele Boyd Schoolyard Habitat Restoration Project, students are learning about the critical elements of a healthy ecosystem by gathering data and researching wildlife in a local park and comparing it to the schoolyard habitat. They are creating an outdoor classroom with their very own “dream habitat” that includes food, water, shelter, and places for wildlife to raise young using prairie and shade plants. Partner at Large

The Farm School TN $300 The Farm School Garden Project is part of the 5 Kingdoms Park and Meadows. The Farm School Garden Project has been designed with the intention of transforming their available outdoor space into beautiful, functional, and educational areas that can be enjoyed by the students and teachers alike. The native gardens using prairie and shade plants are a key component of this project, which also includes vegetable gardens, a living lab, cob structures, and eventually a forest garden. Partner at Large

Clark Fork School MT $300 The Native Garden Education Area at the Clark Fork School will create a native-plants garden as an outdoor classroom and quiet observation space for use by students, faculty, and parent body as a place to learn, explore, experiment, and gain inspiration for nature, science, and art studies. The school’s environmental and educational mission will be met and showcased through the restoration and replanting of this previously disturbed area through the use of prairie, tree, and shrub species. Partner at Large

Wiley Elementary PTA NC $300 This ecological restoration will focus on Piedmont savannah, and be based on the Earth Partnership for Schools model (UW-Madison Arboretum initiative). This partnership focuses on the use of native-habitat areas that allow for formal curriculum integration and unscripted interactions with nature for students and local community. Partner at Large

Crow Middle/High School OR $300 Crow Middle/High School goes native as students convert older school landscaping to native plants, and educate the community regarding benefits through brochure, web site, and demonstrations using shade understory plants and trees and shrubs. Partner at Large

Shelby County Parks and Recreation KY $150 The purpose of this project is to provide native trees and shrubs as educational landscaping around a future nature center to be located at the Red Orchard Park. Louisville Metro Chapter

Walton Elementary School ME $150 Students, teachers and community members will come together to plant trees, shrubs, and native flowers to preserve the integrity of the natural Maine landscape in an area adjacent to the school playground, using trees, shrubs, and understory plants. Partner at Large

Kaneland McDole Elementary IL $150 Creation of an on-site outdoor prairie classroom with curricular connections to include all grade levels. For example, 4th grade regions/prairie, 1st grade insects, and 5th grade outdoor education and observation units. Creation of this space will reduce the need for field trips, enhance environmental literacy, apply classroom learning to a real-world environment, and allow opportunities for increased community involvement. Northern Kane County Chapter

Papahana Kuaola HI $150 Bringing back the natives, this 140-foot x 160-foot area of land will be planted with ethnobotanical and native plants by 5th grade students, creating a native garden. This hands-on activity will complement classroom learning about native Hawaiian plants and animals currently provided by Papahana Kuaola. Partner at Large

Shawboro Elementary NC $150 Shawboro Elementary Outdoor Classroom Habitat will be an outdoor classroom where students can be involved in authentic hands-on learning that can impact their way of thinking about the world. Students will learn conservation by using water barrels, creating compost, and stewardship through caring for the plants and the wildlife that the area will attract. Through experiments, investigations and observations, students will learn science concepts of weather, soil, plant and animal interdependence, as well as the core subjects of math, social studies, and language arts through integrated projects. Partner at Large

Plainfield North High School IL $150 Developing a native prairie at Plainfield North High School by renovating a large lawn area with native Illinois prairie plants will turn an area of their school campus into an attractive and functional outdoor classroom. Greater DuPage Chapter

Discovery Charter School CA $150 This Discovery Charter School educational, environmental, and beautification project is designed to provide habitat for butterflies and hummingbirds, and assist students and parents with identifying some of the California native plants that grow in the Santa Clara Valley area. Partner at Large

Kimberton Waldorf School PA $150 Kimberton Waldorf School will be installing a rain garden comprised of native prairie pollinator-friendly plants on the campus in order to enhance native, pollinator, and honeybee habitat, and reduce non-point source pollution flowing into the French Creek – a waterway of exceptional value (which is immediately adjacent to the school campus). Habitat Resource Network of Southeast Pennsylvania Chapter

Flagstaff Arts and Leadership Academy AZ $150 Flagstaff Arts and Leadership Academy uses the neighboring Colton Community Youth Garden as a hands-on experimental classroom to learn about the Colorado Plateau and sustainable agriculture. Land at the site has been set aside to develop a native pollinator garden using native plants. They plan to incorporate a pond, shade structures, and benches – along with prairie plants and trees and shrubs. Partner at Large

Vera Ralya Elementary School MI $150 A Michigan prairie ecosystem (10 feet x 20 feet) will be established with native grasses (60 percent of total plants at 1-foot spacing) and wildflowers in the existing Courtyard Outdoor Classroom to augment the Ralya Elementary science curriculum. Red Cedar Chapter

Westwood Elementary WI $150 The Westwood Ecosystem Education program plans to start development of a variety of ecosystems as an outdoor classroom. Their 2009-2010 school year goal is to start the first phase with a butterfly garden using prairie plants. Green Bay Chapter

MAY/JUNE 2010 ▲ WILD ONES JOURNAL
Add some spice bush to your landscape

By Edna Greig

Spicebush (Lindera benzoin) is a common deciduous shrub native to the woodlands of eastern North America. It is the earliest blooming native woodland shrub, with its flowers opening by early to mid April across most of its range. Although the greenish-yellow, lightly fragrant flowers are quite small, only about 1/8-inch wide, they are arranged in dense clusters along the twigs. When a clump of blooming spicebush is illuminated by slivers of sunshine that pass through the still leafless tree canopy, they can appear to glow bright yellow. For this reason, spicebush is sometimes called the “forsythia of the woods.” But spicebush has a refined beauty and value for wildlife that the cultivated non-native forsythia cannot match.

Spicebush is a member of the laurel family – not to be confused with mountain laurel, (Kalmia latifolia) – which is a member of the heath family. It is usually found in the wet parts of the woods, often along streams. It has a multi-branching pattern, and usually grows to a height of about 5 to 15 feet. Its leaves, which open after the flowers bloom, are alternate, entire, and about 2 to 6 inches long. The leaves are bright green above, and paler beneath. The leaves and slender greenish-brown twigs are spicy-fragrant when crushed, hence the common name of the shrub.

The tiny flowers do not have petals, but have a six-parted calyx (the outermost whorl of a flower). Spicebush is dioecious, meaning that each individual shrub bears either only male or only female flowers. Because the flowers are so small, a hand lens may be needed to determine the sex of an individual shrub. The female (pistillate) flower is distinguished by a single globular ovary in its center. The male (staminate) flower has nine stamens that extend a little beyond the calyx lobes. Under similar environmental conditions, male shrubs will bear more flowers than females. This is because it requires a lot more of the shrub’s energy to develop the female flowers into fruits and seeds.

The spicebush fruit is a bright red, ovoid drupe (a fleshy fruit with a hard inner coat surrounding a single seed). When crushed, the fruits emit a strong peppery-piney fragrance, and give rise to another of the shrub’s common names, wild allspice. The fruits usually mature over a period of a few weeks in August and September, hidden among the leaves. Spicebush leaves turn an attractive golden yellow in the autumn.

Value for Wildlife
Spicebush provides an important early-season source of nectar to small flies and bees, when little else is in bloom. In return, the insects provide the important service of transferring pollen from male shrubs to female shrubs.

Spicebush also is an important larval food plant for native butterflies and moths. The larvae of the beautiful spicebush swallowtail butterfly (Papilio troilus) generally feed on either spicebush or sassafras (Sassafras albidum), another member of the laurel family. The spicebush silk moth (Callosamia promethea) – another common name is promethea moth – is a large, showy moth whose larvae often feed on spicebush. The large, voracious larvae of this moth feed in broods, and can strip many leaves from a spicebush shrub in a few late summer days. But the shrub suffers little long-term damage from this assault, and the show is fascinating to watch.

The fruits of spicebush are a favorite food for birds, and by the time it loses its leaves in October, it has few fruits remaining on its twigs.

Landscape Use
Spicebush is a tough shrub that can add multi-season interest and wildlife attraction to the home landscape. It is suitable for use in a large border, a foundation planting, or naturalized in a woodland planting.

Although it grows mostly in damp areas in its native habitat, spicebush is much more adaptable in the garden. It can be grown successfully in average to even dry soil, especially if it is protected from intense mid-day sun. It can grow in shade, but will look and flower best if it gets at least partial sun. It is not particular about soil pH.

Spicebush is not susceptible to any serious damage from insects or disease. It usually is not browsed by deer.

Propagation
There are not many commercial sources for spicebush plants, and it is difficult to propagate from cuttings. The best propagation method is by seed, which is relatively easy and reliable. It is best to collect a few fruits as soon as they mature in August or September, before the birds get to them. The fleshy part of the fruit should be removed. The seeds then need to be exposed to cold, damp conditions for a period of about three months. This can be achieved by simply planting the seeds outdoors in the fall. They can be planted directly into the ground or in a pot that is covered with netting to keep out burrowing animals. The seeds should germinate the following spring.

Alternatively, the seeds can be placed in the refrigerator, in a plastic bag along with some moist vermiculite, for three months. After this cold treatment, plant the seeds in a pot and, place it either in a greenhouse, indoors under grow lights, or outdoors after the weather warms. The seeds should germinate within a couple of weeks. The seedlings grow quickly, and are best planted in their permanent location before late autumn of their first year. Water well until the plants are established. They should flower the third spring after sowing the seeds. Once the plants are established, they need little attention.
Protecting the little things:
The Xerces Society for Invertebrate Conservation

By Jennifer Hopwood

Invertebrates: Without them, there would be no apples, no sunflower seeds, no shrimp cocktail, no coral reefs, and few flowering plants. Fish, birds, amphibians, reptiles, and mammals would all have much less to eat. Dead plant and animal matter, along with dung, would mar the Earth’s surface and waterways. Our human lives and the lives of invertebrates, those animals without backbones, are intricably intertwined, so much so that we must not forget what we would lose if they were not around.

Though often overlooked, invertebrates are at the center of healthy ecosystems everywhere. Biologist E. O. Wilson calls them the “little things that run the world.” As pollinators they pollinate many flowering species, including many agricultural crops we rely on for food. Seeds and nuts, also products of pollination, are food for birds and mammals. Invertebrates may be eaten directly by us and by other animals, and are a part of nearly every food web. Decomposers, like worms, dung beetles and carrion flies break down waste and recycle the nutrients. The work of these millions of insects, spiders, worms, crabs, starfish, and other invertebrates is amazing, and essential.

Invertebrates live everywhere we live, and in some places that we cannot. By some estimates, invertebrates make up 82 percent of the identified species of animals. For every human on the planet at this moment, there are nearly 2 billion insects. Though invertebrates are extremely abundant and diverse, this does not mean that they are immune to destruction. Human activities can impact invertebrates negatively. Though we notice more quickly when a colorful wildflower disappears after the conversion of its forest habitat into a cultivated field, the smaller invertebrates likely also disappeared, unnoticed.

The Xerces Society for Invertebrate Conservation was established with the goal of preventing extinction of invertebrates. The Xerces Society is a member-supported non-profit organization dedicated to the conservation of invertebrates and their habitat. The society was formed in 1971 by Robert Michael Pyle, and the name of the group serves as a reminder of its goal: It is named after the xerces blue (Glaucescobs xerces), the first butterfly in the United States known to have become extinct due to the loss of habitat. (Editor’s Note: Robert Michael Pyle was our keynote speaker for the Wild Ones 25th Anniversary Celebration, in Madison.)

Xerces works with scientists and citizens alike to implement conservation and educational programs. Xerces has several core programs: Endangered species, pollinator conservation, and aquatic invertebrates as related to watershed health. Each of these programs focuses on the protection and management of habitat for biodiversity, goals which Wild Ones also shares.

Xerces approaches invertebrate conservation in several ways. We work to shape policy while providing guidance to the general public, and direct technical support to land owners and land managers. For example, recently Xerces, along with several other groups and scientists, submitted a petition to the USDA to prohibit shipping commercially reared bumblebees outside their native range, and to certify health of these factory-reared bumblebees.

Meanwhile, the Native Pollinator Conservation Program trains agency officials, park managers, farmers, and others, to protect, restore, and enhance areas for pollinators and other beneficial insects. These restoration and enhancement activities often involve seeding native plants into many sites.

As part of its outreach efforts, The Xerces Society has many resources available online. The recently developed Pollinator Conservation Resource Center, www.xerces.org/pollinator-resource-center, is organized by region, and provides access to plant lists, pesticide-protection guides, information about bee nest sites, and guidance for implementing pollinator-habitat projects.

Native plants play a huge role in Xerces’ conservation programs. Just as invertebrates are crucial to native plants, native plants are crucial to invertebrates. Working together, Wild Ones and The Xerces Society can promote both the little and larger organisms needed for healthy ecosystems.
North America is blessed with a great variety of native columbine species, especially in the West and Southeast. This is the result of co-evolution with their pollinators (see below), as well as hybridization, which occurs readily in columbines.

Hybrids result when pollinating birds or insects nectar at several species in turn, thus combining the genes of these species. If these hybrids then become isolated in a specific location, they often develop unique characteristics, resulting in a new local species. Today, many columbine names reflect these localities, such as Rocky Mountain blue columbine, oil shale columbine, desert columbine, Chiracahua columbine, Utah columbine, and Laramie columbine.

**Coevolution with Birds and Insects**
The evolution of the various species of columbine in response to potential pollinators is complex and fascinating. Recent studies show that the genus *Aquilegia* originated in Eastern Europe and Central Asia, probably crossing the Bering Strait land bridge during the last Ice Age. DNA analysis indicates that it is likely the "founder flower" for all the columbine species found today on our continent. Many new species of columbine evolved in their new habitat, in a classic case of adaptive radiation, much like Darwin’s finches did in the Galapagos.

Those colored blue like the Old World species are pollinated by bees, just as are the species in Europe and Asia. The blue columbines are only found in northern latitudes, or high altitudes, where other pollinators are not found.

Other species of columbine evolved in special ways in response to new pollinators available at lower elevations and latitudes in North America. Some columbine species grew longer spurs, increased their nectar, and became lighter in color to attract long-tongued hawk moths, which prefer warmer locations than do bees. These changes ensured a better chance of pollination for the flowers. In the Southwest, red-colored columbines evolved to attract the abundant hummingbirds found there. These red columbines produced even more nectar to suit the high-energy needs of hummingbirds.

Gradually the red columbines further evolved to produce different spurs and floral shapes to adapt to the needs of particular species of hummingbirds. Bumblebees also began pollinating these red columbines, which enabled the red species to move north of the range of the hummingbirds that pollinated them.

**Value for Birds and Insects**
The primary value of the wild columbine for hummingbirds is the nectar found in the flower's spurs. Red-colored columbines have especially rich nectar – twice the sugar content of the other columbines native to North America, along with important amino acids. Ornithologists have found that the ruby-throated hummingbird tends to follow the blossoming of the Canada columbine (*Aquilegia canadensis*) on its journey north in spring, since the flowers are the first to provide nectar for the birds. Later in the season, columbine seeds provide food for finches and buntings.

Bees, butterflies, and hawk moths also feed on columbine nectar. In addition, some species of caterpillars feed on the foliage. Columbine leaves are the sole food for the caterpillars of a skipper, the columnbine duskywing (*Erynnis lucilius*). While these caterpillars may defoliate the plant, they never feed on the flowers, and the plants survive into the next season.

The columbine leaf miner (*Phytomyza sp.*) also feeds only on columbines. Its tiny trails, created as the insect chews in the interior of the leaves, are frequently seen on columbine foliage.

**Landscape Notes**
With their beautiful blossoms and attractive foliage, columbines are a wonderful addition to wildflower- and rock gardens, woodlands, and borders. Most are short-lived, but readily self-sow and persist in the right conditions. Normally, they grow in places with moist soils in spring, followed by dry summers. Over-watering in summer can cause crown rot.

Since they die back after flowering with only a few basal leaves persisting, it is best to plant with other wildflowers or native grasses in the garden.

Among the many columbine species, a few stand out as excellent choices for gardeners.

The lovely red Canada columbine (*Aquilegia canadensis*) is the only native species found throughout the eastern half of the United States and southern Canada. It is adaptable to a number of habitats including woodlands, savannas, and fens – usually preferring a somewhat shady location. This columbine is endangered in Florida, but can be grown as far south as Orlando.

The Colorado blue columbine (*Aquilegia caerulea*) is found throughout the Rockies, from the foothills to alpine meadows, and is the state flower of Colorado. It has very showy bi-colored blossoms (typically blue and white), and has been called the "queen of columbines." Not surprisingly, it is one of the most popular western species, and is commonly cultivated.

The red or Sitka columbine (*Aquilegia formosa*), native to northwestern North America from Wyoming and Alberta to British Columbia, and along the Pacific coast from Alaska to California, is another adaptable species for native-plant gardens.

There are also many beautiful yellow, white, and pink columbines in the western United States, which are sometimes grown in wildflower gardens. ▲
Make a Date
What is it?
The Wild Ones 4th Quarter Annual Meeting and the 2010 Annual Membership Meeting and Conference
When is it?
November 5th & 6th
Where is it?
Connecticut College, New London, Connecticut
Who’s the host?
Mountain Laurel Chapter (CT) of Wild Ones
What will we do?
Have fun. Meet friends, new and old. Learn about native plants and natural landscaping.
What else?
Exhibitors, book sales, and more.
Anything else?
Our annual photo contest. Start working on your photos.
More details coming soon.

Growing Wild Ones: Strategy Planning Notes
By Steve Windsor
Our organization, Wild Ones, is interested in growing our membership and promoting the use of native plants in our landscapes. To further this effort, at our fourth quarter meeting this past fall, the National Board adopted a new vision statement (www.for-wild.org/aboutsit.html). The following day we held a strategy-planning session that was open to all members. We brainstormed over a dozen opportunities that could help us achieve our newly adopted vision statement, and identified the barriers we face as well.

Many great ideas were offered. One suggestion was that, considering our many members, we should be able to uncover many talents – and that we should inventory these.

Additionally, our plants have many talents themselves that we can work with to grow our group. For example, the idea that “native plants are nature’s bird feeder” was applauded as a promotional angle. Along with birds, we should promote their ability to attract and feed bees, butterflies, and other less-charismatic arthropods. Encouraging use of native shrubs for hedges was another great idea.

Basically, we recognized that we need to get the word out more prominently, via both traditional approaches, as well as modern social media like Facebook and Twitter. The idea of partnering with like-minded organizations was also brought up. More partnerships within our communities and park districts should be sought. Here we can help most by being a source of information. It was also mentioned that the national WILD Center can serve as an important educational resource.

Some thought we should promote a consortium of native-plant growers to make some headway against the commercial horticulture industry. Another idea was that, as a source of ideas and encouragement to people who are new to landscaping with native plants and creating less traditional landscapes, we should put more emphasis on sharing stories from our members.

Some stumbling blocks were mentioned – scarcity of native plant growers/vendors and public perceptions of native landscaping. We were able to show strength as an organization by making some introspective points and discussing whether the Wild Ones name might be a disadvantage to our public face.

Others questioned whether we focus too much on prairie plants as opposed to trees, shrubs and wetlands.

It was pointed out that as natural landscapers, we are ahead of our time. This fact, combined with the reawakening of the Green Movement, places us in a position of advantage. We need to move on this.

We have opportunities. And you may have other ideas as well. These and your stories, need to be heard so we can become a stronger organization.
JOIN WILD ONES, RENEW, UPGRADE. GET A FREE DVD AND/OR FREE BOOK.

To kick off the Grow Wild Ones Campaign for 2010, we have updated, revamped, and reproduced the popular Wild About Wildflowers video in DVD format. And now, this amazing video is available free when you join Wild Ones, or renew your membership at an upgraded level.

Because many of our long-time members have already received this helpful video, we are offering the DVD version free to new members, as an enticement to join Wild Ones. We want to – no, we need to – get Wild Ones membership over the 3,000-member hump.

This great video for all Wild Ones members, new or old, lets you get dirt on your hands without getting dirty. This video will help anyone to:
- Identify native wildflowers and grasses. Design and prepare the planting site.
- Grow and nurture wildflowers and grasses. Plan for long-term maintenance.
- Enhance their landscaping to make it a habitat. Enjoy year-round beauty in their back yard, neighborhood, and schools or businesses.

Renewing members get a free book

Members renewing at the Wild level will receive a free copy of our 25th anniversary commemorative 4-color book of wonderful photos and storie years, 25 Years of Wild Ones: Native Plants, Natural Landscapes.

Upgrading members get both

Renew at the Wilder level, and get the Wild About Wildflower
Renew at the Wildest level, and get the DVD and the 25-year

Don’t wait, do it now

Use the application on page 23, or join online at www.for-wild.org/joining.html.

Make a difference – join Wild Ones

Chapter Notes

This is the time of year many chapters are holding plant sales and other public events. These events, in addition to being major fundraisers for most of our chapters, also provide a public platform for educating the community about the benefits of using native plants in landscaping.

Maureen Carberry, President of Habitat Resource Network of Southeast Pennsylvania (PA) Chapter wrote in the State of the Chapter report, “The wholesale group purchase of perennials and woody plants continues to grow every year; some plants are for volunteer projects and many for our members’ yards.”

Arrowhead (MN) Chapter held their first Habitat Here! Festival, which included a plant sale. Chapter President Carol Andrews wrote, “Rather than host an indoor conference we held the “Habitat Here! Festival” at the local nature center in mid-August when the gardens were in full bloom. The festival included tours of the native gardens, kids’ activities, tables with information staffed by experts, speakers, and native plants for sale. The event helped recruit a few new chapter members and attracted about 70 people, which is OK for the first year.”

Twin Cities (MN) Chapter and the St. Croix Oak Savanna Chapter co-hosted a Native Plant Expo/Conference. Marty Rice, President of the Twin Cities Chapter wrote, “It started out very humbly in 2001 with about 30-plus attendees, which is small for a large metro area. Over 200 are expected at this year’s conference. About 50 percent of attendees are non-Wild Ones members, so it gets our name out into the community, and is a good source for new members.”

Gibson Woods (IN) Chapter grows their own plants for sale. President Pat Rosenwinkel wrote, “For the year 2009, members and volunteers donated over 300 hours working in the greenhouse getting ready for our sale…(in) May where 35 workers volunteered.”

While Otter Tail (MN) Chapter members “grow seedlings, bring in plants, and work the sale…” according to President Teresa J. Jaskiewicz.

Other chapters holding native plant sales include Flint River (MI); Western Reserve (OH), Milwaukee-North, Milwaukee-Southwest Wehr, Menomonee River Area, and Rock River Valley (IL). Don’t hesitate to contact any of these chapters to find out more about their plant sales. Contact information can be found at www.for-wild.org/chapters.html.
Wild Ones Web Site

Updated Joining Page
With the many options for Wild Ones membership, the “Joining” page had become complicated, but now we’ve simplified it, and hope it will be easier to use. Take a look (www.for-wild.org/joining.html), and let us know if there is anything we can do to further simplify the page.

WILD Center
We’ve also updated several pages related to the WILD Center, with lots of new photos to show the progress being made at the Center (www.for-wild.org/eco/center/).

Invasive Species
June is Invasive Species Awareness Month (ISAM). This is when individuals and groups hold workshops, work parties and field trips to educate others about invasive species in their area, and actions they can take to make a difference. You can find information on invasive plants on our web site (www.for-wild.org/native.html). And see our listing of federal and state organizations dealing with invasives (www.for-wild.org/download/invasive.html).

Store
And finally, we’ve updated the Wild Ones Store. Most notable changes include a few new items and additional sizes for some of the women’s clothing. Check it out (www.for-wild.org/store/).

Update on WILD Center
We’re happy to report that spring has arrived at the WILD Center. Hoping that the deer haven’t done too much damage over the winter, we’re seeing some green leaves poking through the mulch we put down as weed control in the gardens. Unusual occurrences at the WILD Center include our first dead doe. Removal of this deer from the proposed prairie area near the parking lot falls under “other duties as assigned.” This definitely was not something we had anticipated in our planning. In March we held a rainbarrel seminar at the WILD Center, followed in April by a rainbarrel workshop. It was very well attended by both local community residents and Wild Ones members.

GROW Wild Ones Campaign
We’ve added 100 members to our roster since the beginning of the GROW Wild Ones Campaign this year – a really great start to our campaign. Thank you all for your hard work. And thank you also for the donations being sent in support of our developing marketing plan. We will recognize everyone at a later date.
I hope the late winter arctic blast that arrived after the calendar turned to spring does not upset our display of wildflowers this year. Until then, our wet winter suggested an especially good year for visitors arriving to enjoy our desert blossoms.

Next summer when the sun dries up the plants, future generations of wildflowers will be scattered naturally by the wind.

When living down the hill, I was one of those who came to the desert in spring to see the wildflowers. It required some investigation to know when they were blooming. But now that I am a permanent Hesperia resident, I have only to look out the window to see the colorful display. I wanted to help. Last fall, I broadcast native wildflower seeds from the Desert Conservancy in my backyard in expectation of creating a private perfusion of awe.

The flowers I expect to enjoy this year will sprout where I spread the seeds, but next summer when the sun dries up the plants, future generations of wildflowers will be scattered naturally by the wind. That’s fine with me.

The seeds will find places to park under other plants, and some might stay home and show off for me again next year. The rest will fall across the desert, bringing color to different places without negatively impacting the ecology. Knowing that these native plants with their shallow roots have been replanted in the wild by the wind lifts or bird drops are what makes them so exciting to discover in natural surroundings. Some are so delicate it takes an up-close encounter to be found.

I look forward to off-road exploration for photo opportunities through the Mojave Preserve and Death Valley. I wish I knew the names of more varieties. I know the purple desert lupine standing tall among other desert plants, white rock daisies, the proud penstemons sprouting in dry stream beds for a solo appearance, and the yellow desert primrose that looks like the annuals for sale at the local nurseries.

I thought it was easy to identify the white sacred datura, the wildflower that looks so much like petunias. But, datura closely resembles the field bindweed and wild buckwheat weeds, and is so similar to the poisonous Jimsonweed – I’m finding my limited knowledge could be dangerous.

Desert flowering shrubs are also an amazing gift. I appreciate the yellow blossoms on the tips of the creosote bushes more when I realize these ancient plants propagate only through their network of interconnecting roots. And, I am thankful for the flowering Joshua trees that have been relocated to places where they have an opportunity to survive after being run out of town by development.

It’s attractive when native plants are used in landscaping so we can all enjoy the display of blooms on cacti, ocotillo, desert willows, Apache plumes, desert birds of paradise, and palo verde trees. I followed this scheme when choosing plants for my back yard, and I am getting help. Nature’s wind-driven trading plan delivered seeds onto my property from some of the neighboring natural desert brush. The gift of yellow brittle bushes and sages are welcome, and serve to remind us that the desert will reclaim the land if given a chance. I was amazed to find that even 2 feet of snow did not destroy the native plants or break their spines as they bent over from the weight of the winter white blanket.

But native plants will have trouble standing up to invasive plants that have been imported. If it is large, round, and tumbles onto your property, it’s the rolling seeding mechanism of the Russian thistle weed that has plagued our open spaces since 1873. If it’s yellow, and along the highway it has already made the eradication list. “Hold the mustard” is a major effort in San Bernardino County to rid us of the Sahara mustard plant. This mustard is native to the deserts of North Africa and the Middle East, and is especially threatening to the Mojave annuals. Other plants like the fountain grasses are highly aggressive species that will overtake our more delicate plants and contribute to the spread of wildfires.

On the desert, it’s a complicated task if we wish to preserve the natural desert look. The most endangered species are our most delicate treasures, the annual wildflowers that are primarily at risk from invasive interlopers.
**Distinguished Award for Ranger Steve**

Steve Mueller of the River City (MI) Chapter was awarded the 2010 Distinguished Professional Interpreter Award by the National Association of Interpretation. This is the highest award they bestow. As Ranger Steve, he has been introducing youngsters (and grown-ups) to northern forest and Great Lakes ecology for most of his life. He has also been a park ranger in other parts of the country.

**CHAPTER ANNIVERSARIES**

Celebrating anniversaries during May and June are Calhoun County (MI) Chapter and Southeast Michigan (MI) Chapter (formerly known as Detroit Metro (MI) Chapter), with 10 years, and Madison (WI) Chapter with 15 years. Congratulations to these chapters. Special thanks to you and all your members for all your efforts in supporting Wild Ones.

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CONTINUED FROM PAGE 7

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Some advise against this method since – besides being a lot of work –
its spreads the rhizome fragments and disturbs the soil, making it
easier for new knotweed to get established.

Our local nature center appears to have had some success with
another method. They immediately cut down or removing any
spouts throughout the entire growing season, trying to starve it to death.

Inspired, my husband faithfully traveled to church with his
scythe each week last summer. He scouted for each new sprout popping
ing up, and chopped off its little head. As doubts crept in toward
the end of summer, he escalated the battle, applying glyphosate
(e.g., RoundUp®) on the cut stems.

He’s preparing to enter the church-ground battlefield again
this year, trusty blade in hand, (somewhat) confident of eventual
victory. Who will win – my husband or the killer bamboo? Wifely
loyalty demands that I bet on my husband, but more objective on-
lookers may have doubts. As David Beaulieu on About.com2 commented:
“You slash Japanese knotweed plants to the ground, but
they come back. You root them out and burn them on a would-be
funeral pyre; but it is only you who feels dead, fatigued from all
your labors… Japanese knotweed may not be the fabled Godzilla let
loose to wreak havoc across a cringing populace. But it’s the closest
thing that you’ll find to Godzilla in the plant world.”

Poor guy. I better have a nice cup of tea waiting at home for
But those knotweed sprouts are edible. Maybe I’ll make him an
apple and knotweed pie.3 too.

2. landscaping.about.com/cs/weedsdiseases/a/knotweed.htm.
3. Recipe at www.wildmanstevebrill.com/Web%20Recipes/
Apple%20and%20Knotweed%20Pie.html.
The Meeting Place

Chapters, please send your chapter contact information to:
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920-994-2505 • meeting@for-wild.org

Chapter ID numbers are listed after names.

Meet us online at www.for-wild.org/calendar.html

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May 22 – The 2nd quarter national board meeting will be hosted by the St. Croix (MN) Chapter of Wild Ones, and will begin at 9 a.m. Following the meeting, we’ll enjoy a picnic lunch at one of the chapter board member’s home, and see a re-landscaped yard designed primarily with natives. The woodland plants should be especially nice in May. Then we’ll drive to Belwin Conservancy to see their wonderful remnant prairie savanna, where ecological director, Tara Kelly, will lead us on a field trip.

August 6, 7, and 8 – The 2nd Annual Midwest Native Plant Conference “Connect People and Nature” co-hosted by Greater Cincinnati (OH) Wild Ones will be held at the Bergamo Center. If you have questions, or would like more information about the conference please got to www.cincinnatibirds.com/mwp/. You may also contact Kathy McDonald at kmc@one.net, or call 513-941-6497 any evening.

August 28 – The 3rd quarter national board meeting will be by web conference, and will begin at 9 a.m. central time. Calling instructions will be included in the agenda.

November 5 & 6 – The 4th quarter national meeting and the 2010 Annual Membership Meeting and Conference will be held at Connecticut College, New London, Connecticut, and hosted by the Mountain Laurel (CT) Chapter of Wild Ones in conjunction with the Arboretum’s annual SALT Conference. The board meeting will be held November 5th from 4:00 to 6:00 p.m. Further information about SALT appeared on page 8 of the November/December 2008 issue of the Journal.

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